



Dudley Academies Trust - The Link Academy

Statement of Curriculum Intent – English

Our intent is to provide a broad and balanced, knowledge rich curriculum for all learners, underpinned by the core belief that every child should reach their full potential, regardless of their starting point.

It is through our engaging, diverse and aspirant curriculum, that we facilitate and assist all learners in their acquisition of core substantive and disciplinary knowledge. Our ambitious, spiralized curriculum is carefully sequenced, allowing learners to identify their prior learning and our progressive approach enables learners to maximise and build skills through the year allowing them to approach each new scheme with confidence.

Through explicit delivery of rich vocabulary, our teachers are trained to use language that provides an important model for learners' development as English specialists. This allows them to become articulate orators, with the confidence to use explicitly taught, sophisticated vocabulary to bolster their writing and awareness of authorial intent. We empower our students to overcome barriers and to be proud, confident readers and therefore, do not shy away from challenging texts; this allows us to support our learners with their fluency and comprehension.

We have embedded a strong ethos of Reading for Pleasure, immersing our learners in a wide range of diverse, captivating literature. Our Reading for Pleasure text choices allow learners to explore engaging concepts and global issues whilst celebrating the world around them. These thematically linked texts provide learners with a platform to value belonging, individuality and inclusivity.

Through responsive teaching our learners have a personalised, tailored experience of English which will develop not only their attainment, but also enable them to pursue their ambitions. By enabling and equipping our young people with the skills to read, write and speak as English specialists, they will be empowered to unlock success in every other subject ultimately developing skills for life beyond the classroom.