



Dudley Academies Trust - The Link Academy

Statement of Curriculum Intent - Physical Education

The Physical Education department at the Link Academy are committed to develop the child as whole. We offer a broad curriculum, challenging learners to understand the value of a healthy active lifestyle whilst embedding values of fairness and respect positively contributing to life in today's society. We strive to instil a love of learning whilst developing physically confident, resilient learners who can make connections between theory and practice underpinning how their development can improve performance. From year 7 learners experience an ambitious curriculum gaining feedback in a combination of cognitive, social, emotional and performance skills contributing to a holistic development within a sport setting.

How will this be achieved in our curriculum?

Learners will work in diverse group setting to allow them to adopt a range of roles to support challenge for all abilities. Specialist staff maintain high expectations when teaching, creating a challenging competitive environment whilst offering an out of class enrichment. This develops an interest in activity and character and contributes to a holistic development of the child. A comprehensive and consistent approach to a broad extra-curricular programme allows all students the opportunity to raise aspirations and gain experiences in new activities within a safe environment. Learners develop leadership in Physical Education in and out of lessons regardless of ability. As a subject we recognise the opportunity for learners to lead in a variety of roles through a challenging and broad curriculum. Feedback is consistently offered in lesson to peers in a positive learning environment. A culture of consideration is generated in lessons with personal challenge being the focus regardless of ability. Lessons inspire students to gain experiences within extra-curricular with the aim to encourage lifelong participation and an interest in activity.

How does assessment fit in?

The curriculum in core Physical Education is focussed on the holistic development of the child and stimulates their cognitive, social and physical development through our three 'ME's', physical ME, social ME and Thinking ME. Learners will

develop a sporting topic through a focus 'ME' not solely focussed on performance development. We feel this will equip our learners with a range of life skills that are essential in leading a successful in further education and adult life. Learners will experience summative assessment at the end of a sporting topic and receive feedback on their ME focus. This approach will give our learners the foundations of development as a whole through our 5 year curriculum. Years 10 and 11 students have bespoke assessments tailored to their CNAT Sport & GCSE PE course specification.